

Шифр ДКН-9

Ставропольский край  
Школьный этап всероссийской олимпиады школьников  
2018/19 учебного года

Работа по английскому языку  
ученика (цы) 9А класса  
МБОУ СОШ № 3  
города Ессентуки

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II)

Read the sentences and underline the phrase which could be replaced with the words shown below. Write these underlined phrases in an answer sheet.

- 1 Let's hope that by the beginning of the next decade pollution will be a thing of the past,  
**no longer exist**
- 2 I always look forward to spending New Year with my family even though I see them every day.  
**feel happy and excited about**
- 3 Have you got any idea what has become of Steve since he left the group so suddenly all those months ago?  
**happened to**
- 4 The first flat we lived in was alright, but I couldn't stand the neighbours.  
**hated**
- 5 Sergey was late again, so he made up an excuse about his cat being sick.  
**invented**
- 6 Look at the weather! It's ten to one no one will come to the match today!  
**highly probable**
- 7 By the time he'd finished telling me about all the difficulties and dangers I would face on the journey, he'd managed to put me right off going.  
**discourage me from**
- 8 Only somebody born and bred in New York can really understand the reasons for the strong emotions which are sometimes publicly expressed in that city.  
**from**
- 9 That sandwich was just the job: I'm so full I won't need to eat again for days!  
**perfect**
- 10 A lot of people object to the idea that before a company sells a new product they can try it out on animals to see if it is harmful.  
**experiment**

Transfer your answers into the answer sheet!

Use of English – 20 minutes

I)

In each of the following sentences the gap has been filled with an incorrect word. Most of these mistakes have occurred because the person who filled in the gaps **didn't read the whole sentence** carefully enough.

- 0 The next train arrive at platform four is the 20.10 for Manchester.

*'The next train arrive' is the wrong form of the verb – it doesn't fit with 'train'; and when you read to the end of the sentence, you see the main verb: 'is the 20.10'. Correct word: 'arriving'.*

- 1 There weren't hardly any difficult questions in the test.
- 2 Shakespeare wrote 37 plays, and the more famous of them is *Romeo and Juliet*.  
*most*
- 3 We all arrived at the exam with plenty of time to sparing and went for a cup of tea.
- 4 The film would have been better if the ending has been different.  
*was*
- 5 Andrey Arshavin played as a fullback for two years before he becomes a forward.  
*became*
- 6 The result of the vote was close than anyone had believed possible.
- 7 There has been an increasing in the number of students expelled from school.

II Complete the sentences.

Nouns (people)

- 1 A person who practises **law** is a .....
- 2 A person who plays the **piano** is a *pianist*
- 3 A person who comes from **Brazil** is a .....

Abstract nouns

- 4 A factory that **pollutes** the river is causing .....
- 5 A person who is **generous** shows .....
- 6 A person who is **kind** shows .....

Adjectives

- 7 Someone who is naturally good at **music** is described as .....
- 8 Someone who shows great **skill** is described as .....
- 9 People who do not have a **home** are described as .....

Prefixes

- 10 If you **understand** incorrectly you .....
- 11 The opposite of **practical** is .....
- 12 The opposite of **comfort** is .....

Verbs

- 13 You put something **sweet** in your coffee in order to .....
- 14 The opposite of **liking** something is .....



Writing - 45 minutes

Your teacher has asked you to write a story for the school's English language magazine. It must begin with the following words:

When I first saw Louise, I got completely the wrong impression of her.

Write your story.

Write an interesting article with elements of humour, including the following information:

- Who is Louise?
- What does she look like?
- What is her character like?
- Where did you meet her?
- What day was it?
- What was the weather like?
- What was your first impression of her?
- Why was it wrong?
- Do you still see her now?
- Where?
- Are you good friends?
- How do you feel about her?

6-11-9

*Handwritten notes in red ink:*  
 1. Who is Louise? (Information)  
 2. What does she look like? (Description)  
 3. What is her character like? (Personality)  
 4. Where did you meet her? (Place)  
 5. What day was it? (Date)  
 6. What was the weather like? (Weather)  
 7. What was your first impression of her? (Impression)  
 8. Why was it wrong? (Reason)  
 9. Do you still see her now? (Status)  
 10. Where? (Location)  
 11. Are you good friends? (Relationship)  
 12. How do you feel about her? (Feeling)

Answer Sheet (English 9-11)

Listening - 10 points		Reading - 15 points	
1.	weather watches	I)	
2.	history	A.	V
3.	blood	B.	V
4.	information	C.	IV
5.		D.	I
6.		E.	III
7.	meanings	II)	
8.	videos	1.	look forward to
9.	teenage school	2.	become look forward to
10.	college	3.	become
Use of English - 20 points		4.	couldn't stand
I)	1.	5.	made up
	2.	6.	it's tent on no one
	3.	7.	manage
	4.	8.	born and bred in
	5.	9.	just the job
	6.	10.	object to the idea
	7.		
II)	1.		
	2.		
	3.		
	4.		
	5.		
	6.		
	7.		
	8.		
	9.		
	10.		
	11.		
	12.		
	13.		
	14.		

32.8

Writing - 10 points

When I first saw Louise, I got completely the wrong impression of her. Louise is a boy not 14 year's old. He's tall, skinny, with white short hairs and blue eyes. He's clumsy, kind, smart. I meet him in park, it was Sunday the fourth October. My first impression of him was: "It's a girl". But this was a boy he bumped into me and we fallen ground we laughing one hour. we meet with him every Sunday and

AKH-9

go to my home and play ~~in~~ role-play games. He my best friend. I like him love him like a friend